

TRADITION



“If you want a better future, then you must help to educate ... ”

Role model – ADOLF KOLPING. Born in Kerpen on 8 December 1813. A theologian and social reformer and founder of the ‘Kolpingwerk’, an action group dedicated to the religious, social, vocational, political and musical training of Catholic manual workers.

The Adolf-Kolping-Berufskolleg, established today in the Rhine-Erft-Kreis as an educational institution that focuses mainly upon technology and media, can look back upon a rich and varied developmental history. From the first ‘Prussian Kreisberufschule’ in 1927 to the first ‘Kollegschule’ in the Erftkreis in 1982, and finally to its modern incarnation as the Adolf-Kolping-Berufskolleg, the school has managed to survive a world war and three political systems.

Throughout more than seven decades, the school has gone through many periods of technological and sociological change. Nevertheless, in much the same way as its namesake, Adolf Kolping, the school has managed to remain committed to tradition on the one hand, whilst embracing modernity on the other. The school believes that an all-round education is not possible without both responsible behavior and continual reference to practice.

Today our aim is to “provide pupils with an extensive ability to be able to act responsibly within professional, social and personal situations and to prepare them for a lifetime of learning.” Quoted according to §1 of the Berufskolleg law.



Principles and objectives

Developing personalities and social awareness

School as a democratic community
Freedom of culture and cultural traditions

Preparation for a lifetime of learning – synergetic thought

Project orientated learning and working
focusing on performance on the basis of social awareness

Working in a team

Working together
Solving problems together constructively

Encouraging communication and creativity

Encouraging presentation and oral skills
Encouraging creative design and working process

Future-oriented training

Vocational training and A-level equivalent to the sixth form
(Information technology and design)

Innovative technology

Professional video editing technology
3-D animation and composition
Solar energy technology
Network technology
TV, sound und photography studio
EIB European installation bus
Photovoltaic facilities
CISCO Local Academy (CNAP)

Media skills

Analytical approach towards the use of media to increase individual vocational qualifications

School in the region

Cooperating with business and other regional institutions
Centre for further education and the development of personal skills
Commissioned work and projects

Modern training within a European context

International communication, intercultural learning, partnerships with schools in other countries



LOOKING TO THE FUTURE

INNOVATION

Courses	Entrance Requirements	Course length	Qualification(s)
General university entrance qualification Information technology assistant Design technology assistant	College of Further Education entrance qualification with a qualification mark or moving up from 11th class at a grammar school	3 years and 3 months	Technical assistant and General university entrance qualification
University for applied sciences entrance qualification Information technology assistant Design technology assistant	College of Further Education entrance qualification	3 years	Technical assistant and University for applied sciences entrance qualification
College of Further Education for technology Class 12	College of Further Education entrance qualification, vocational training or a training contract (part-time) or self-contained vocational training (full-time)	2 years part-time 1 year full-time	University for applied sciences entrance qualification
Training College (Information- and telecommunications technology)	College of Further Education entrance qualification	1 year	Basic vocational education College of Further Education entrance qualification with a qualification note also possible
Preparatory vocational training year <i>Subject areas</i> Electronic engineering Metalwork Woodwork	Must at least have a certificate of completion of compulsory basic secondary schooling	1 year	Basic vocational knowledge and completion of secondary school or College of Further Education entrance qualification
Job preparation / Workshop training	Must have spent at least 10 years in full-time education if a final certificate of qualification from secondary school has not been attained	1 year	Vocational knowledge and Final certificate of qualification from secondary school
Vocational school Structural engineering Electronic engineering Information technology Supply engineering	Articles of apprenticeship with a company	Between 3 and 3 1/2 years	Vocational qualification Final certificate of qualification from a vocational school as well as additional qualifications
Young people without a vocational training contract	Completion of compulsory schooling (10 years) / No vocational training contract	1–2 years	Completion of compulsory attendance at a vocational school (1 year)

Adolf-Kolping-Berufskolleg

Ina-Seidel-Straße 11
 50169 Kerpen-Horrem
 Telefon 0 22 73 - 9 09 10
 Fax 0 22 73 - 6 94 30
 Internet www.akbk-horrem.de
 e-mail verwaltung@akbk-horrem.de

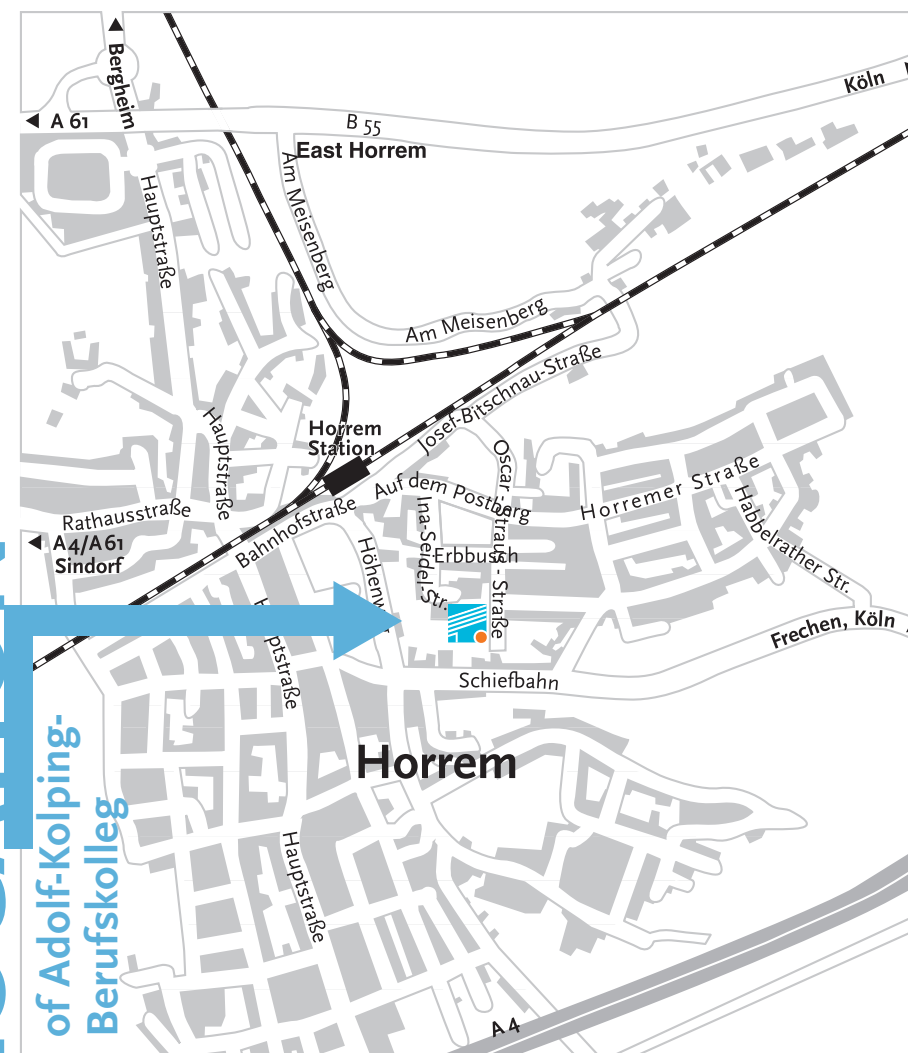
Head of school

Mr. Bartz (Headmaster / StD)

Berufsförderwerk (School support organisation)

The Berufsförderwerk has the task of supporting the development and organisation of the Berufskolleg in Kerpen-Horrem. This is achieved through the support of the Berufskolleg's parents, pupils and teachers, as well as those who have an interest in school life.

In addition to promoting the strengths of young people through the organisation of further vocational training, another equally important objective of the Berufsförderwerk is to support the work of the teachers through financial means.



LOCATION
 of Adolf-Kolping-Berufskolleg

Innovative training in the Rhine-Erft-Kreis



College
ADOLF-
for technology
KOLPING-
and media in
BERUFS-
Kerpen-Horrem
KOLLEG

